



You and your Watershed in Rappahannock County

March 30, 2016

7:30 Assemble

- Name “plates”; List of participants – best contact.

7:35 Around the Table Introductions—name and opening question

3 minutes each person around the table. Name, Where is your property in Rappahannock County and what most interests you or concerns you about it? *Product: first list of issues and concerns

8:00 Review syllabus and schedule

- Calendar dates: March 30; April 6; April 27; May 4 Presentations; Field Walk TBD
- Format of class: Building knowledge individually and collectively; products of your work.
- Confidentiality of information in the class
- Please Arrive early (arrange room, set up technology, assemble materials)
- Volunteer Keep attendance records; volunteer scribe for notes boards
- Possible field walks – where and when.
- Types of resources we will be using

8:10 Watersheds from Chesapeake to My Back Yard

- What is a watershed? (notes board) What would an ideal watershed be like?
- Maps walkaround: Chesapeake Bay; Rappahannock River Basin; Rappahannock County Shape of Water; Rappahannock County subwatersheds;
- Find your watershed on the subwatersheds map. Place your dot in your watershed.
- Discussion – which watersheds are our class members studying? Do we have some overlap?
- * Product: list of subwatersheds under study in this class

8:40 How I Study My Watershed

- Introducing *People, Land and Water at the Headwaters of the Upper Rappahannock River Basin*
- Using the watershed analysis model for your watershed (e.g. Sections 3 – 5)
- Making observations, taking photos.
- Decide on geographic extent of your study (entire watershed? You and your neighbors? Some place upland of your property? Downstream?)

Assignment for April 6

- Describe geographic extent of your study area (e.g. about 20 acres; square mile; entire subwatershed).
- Give a couple observations you made (e.g. streams, buffers, erosion, flooding, stormwater management) or show photos
- Tell what you learned so far from the watersheds analysis book and maps. How does your watershed compare to others on the report card Map 13? What are its strengths and vulnerabilities?
- Peruse www.rappflow.org for resources relevant to your study.
- For example see <http://www.rappflow.org/stream-buffers-2007/PDF/RappFLOW%20Riparian%20Buffer%20Evaluation%20Handbook.pdf>
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3/31/2016